COURSE RELATED TO EMPLOYABILITY / ENTREPRENEURSHIP / SKILL DEVELOPMENT

Sno	Course Name	Course Code
1	SOFT SKILLS I	BSK17ET1
2	TECHNICAL SKILL I (EVALUATION)	BCS17TS1
3	TECHNICAL SKILL II (EVALUATION)	BCS17TS2
4	IN-PLANT TRAINING	BCS17L07
5	SOFT SKILLS – II	BSK17ET2
6	MINI PROJECT	BCS17L10
7	TECHNICAL SKILL III (EVALUATION)	BCS17TS3
8	PROJECT PHASE – 1	BCS17L13
9	FOREIGN LANGUAGE	BFL17001
10	PROJECT (PHASE – II)	BCS17L14
11	TECHNICAL SKILL I (EVALUATION)	BCS18TS1
12	SOFT SKILL I	BEN18SK1
13	TECHNICAL SKILL II (EVALUATION)	BCS18TS2
14	SOFT SKILL – II	BEN18SK2
	INPLANT TRAINING / INTERNSHIP / MINI PROJECT	
15	(EVALUATION)	BCS18L09
16	TECHNICAL SKILL III (EVALUATION)	BCS18TS3
	PROJECT PHASE - I	BCS18L13
18	PROJECT (PHASE – II)	BCS18L14
19	SOFT SKILLS	BIS15L15
20	TECHNICAL SKILL I	BIS18TS1
21	SOFT SKILL I(CAREER & CONFIDENCE BUILDING	BEN18SK1
22	TECHNICAL SKILL II	BIS18TS2
	SOFT SKILL II(QUALITATIVE & QUANTITATIVE	
23	SKILLS)	BEN18SK2
	INPLANT TRAINING / INTERNSHIP / MINI PROJECT	
24	(EVALUATION)	BIS18L07
25	TECHNICAL SKILL III	BIS18TS3
26	FOREIGN LANGUAGE (EVALUATION)	BHS18FLX
27	PROJECT PHASE - I	BIS18L10
28	PROJECT (PHASE – II)	BIS18L11
29	ENTREPRENEURIAL DEVELOPMENT	HBMG17G01

B.Tech. (COMPUTER SCIENCE AND ENGINEERING)

Curriculum and Syllabus

Regulation-2017

Subject Code:	Subject Name :	T /	L	T /	P /	C
BSK17ET1	SOFT SKILLS I	L/ ETL		S.Lr	R	
	Prerequisite: NIL	ETL	1	0/1	1/0	2

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

• To create awareness in students, various top companies helping them improve their skill set matrix, leading to develop a positive frame of mind.

	• T	o help	studen	ts be av	vare of	variou	1	iques o			ruitment	and he	lp		
					d resun										
•				t how to	o face v	arious	types o	of interv	view, p	reparing	for HR,	technic	cal		
		nterviev													
•	• T	o help	studen	ts impr	ove the	ir verb	al readi	ng, nar	ration a	and pres	entation	skills b	y		
					k sessio	ons.									
COURS Students	will b	e able to	ı												
CO1											ngst them				
CO2							nt techi	niques 1	ike gro	up discus	ssion, int	erviews	and be		
					esumes.										
CO3											nical inte	rviews.			
CO4			9												
			rse Outcomes with Program Outcomes (POs) 01 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 L L L L M M H M H M H												
COs/PO	S	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 L L L L L M M H M H M H L L L L L M M H M H M H													
CO1		L L L L L M M H M H M H L L L L L M M H M H M H													
CO2			L L L M M H M H												
CO3		L		L L L M M H M H											
CO4		L	L L L M M H M H												
COs / PS	SOs		O1		O2		O3								
CO1		L		L		H									
CO2		L		L		H									
CO3		L		L		Н									
CO4	1.	L	.1 C	L	· · · ·	H	37.37	1. 1	T						
H/M/L ii	ndica		_					dium, L			1	1			
		Basi	Engi	Hum	Prog	Prog	Ope	Pract	Inter	Soft					
		c ·	neeri	aniti	ram	ram	n	ical /	nshi	Skill					
Cotogo		Scie	ng	es	Core	Elect	Elect	Proj	ps /	S					
Categor	У	nces	Scie	and		ives	ives	ect	Tech						
			nces	Soci al					nical Skill						
				Scie					SKIII						
				nces											
				necs											
A	1														
Approva	1														

Course Code	Prerequisite	Course Title	Category	C	L	T/SL	P/R	Ty/Lb/
	Course					r		ETL/
	Code							EVL
BSK17ET1	NIL	SOFT SKILLS I	SS	2	1	0/1	1/0	ETL

- 1) To bring behavioural patterns of students.
- 2) To train them for corporate culture.
- 3) To create self awareness.
- 4) To build confidence.
- 5) To train the students for facing the interviews and develop interpersonal relationship.

UNIT - I 6 Hrs

Creation of awareness of top companies / improving skill set matrix / Development of positive frame of mind / Creation of self-awareness.

UNIT – II 6 Hrs

Group discussions / Do's and don'ts – handling group discussions / what evaluators look for interpersonal relationships / Preparation of Curriculum Vitae / Resume.

UNIT - III 6 Hrs

Interview – awareness of facing questions – Do's and don'ts of personal interview / group interview, enabling students to prepare for different proce3dures such as HR interviews and Technical Interviews / self-introductions.

UNIT – IV 6 Hrs

Verbal aptitude, Reading comprehension / narration / presentation / Mock Interviews.

UNIT – V 6 Hrs

Practical session on Group Discussion and written tests on vocabulary and reading comprehension

Practical component P: Include case studies / application scenarios

Research component R: Future trends / research areas / Comparative Analysis

Total Number of Hours: 30

Course Cod	e Prerequisite	Course Title	Category	C	L	T/SL	P/R	Ty/Lb/
	Course					r		ETL/
	Code							EVL
BCS17TS	NIL	TECHNICAL SKILL I						
1		(EVALUATION)	TS	1	0	0/0	0/0	EVL
1								

- Yes To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Course Code	Prerequisite Course Code		Category	С	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BCS17TS2	BCS17TS1	TECHNICAL SKILL II (EVALUATION)	TS	1	0	0/0	0/0	EVL

- Yes To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Subject Code:	Subject Name: In-Plant Training	T/L/	L	T /	P/R	C
BCS17L07		ETL		S.Lr		
DCS1/LU/			0	0.40	0.40	
	Prerequisite : NIL	0	0	0/0	0/0	1
	orial SLr: Supervised Learning P: Project R: Research Lab/Embedded Theory and Lab	C: Credits				
1/L/ETL . THEOLY/	Lab/Embedded Theory and Lab					
OBJECTIVE: T	he main objective of the Inplant training is to provide a sho	rt-term wor	k exper	ience in a	n Indust	ry/
Company/ Organiz	ration					
COURSE OUTC	OMES (COs): (3-5)					
CO1	To get an insight of an industry / organization/company	pertaining to	o the do	omain of s	tudy.	
CO2	To acquire skills and knowledge for a smooth transition	nto the care	er.			
CO3	To gain field experience and get linked with the professi	onal networ	k.			
N/						

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	M	L	L	L	L	Н	Н	Н	Н	Н	Н	Н
CO2	Н	M	Н	Н	M	Н	Н	Н	Н	Н	Н	M
CO3	Н	Н	Н	Н	M	Н	Н	Н	Н	Н	Н	M
COs / PSOs	PS	501	PSO	D2	PS	O3	PS	SO4	PSO5			

CO1											
CO2											
H/M/L indicat	es Stren	gth of Co	orrelation	H- Hi	gh, M- N	Medium,	L-Low				
	Basic	Engi	Huma	Progr	Progr	Open	Pract	Inte	Soft		
	Scien	neeri	nities	am	am	Elect	ical /	rnsh	Skills		
	ces	ng	and	Core	Elect	ives	Proje	ips /			
		Scien	Social		ives		ct	Tec			
		ces	Scienc					hnic			
Category			es					al			
								Skil			
								1			
								./			
								~			
Approval		1	1	Î	Î	Î	I	ı	<u> </u>	1	

Course Code	Prerequisite Course Code		Category	С	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BCS17L07	NIL	In-Plant Training	TS	1	0	0/0	0/0	EVL

The main objective of the In-plant training is to provide a short-term work experience in an Industry/ Company/ Organization

Subject Coo		Su	bject N	lame : S	Soft Ski	ills – II				T / L/ ETL		T / S.Lr	P/ R	C
DSKI7L	12	Pre	erequisi	te: BSK	17ET1					ETL	1	0/1	1/0	2
L : Lecture	T : Tu	toria	ıl SL1	: Superv	vised L	earning	P : Pro	oject R	: Rese	arch C: C	redits			
T/L/ETL : T	heory	/Lat	/Embe	dded The	eory an	d Lab								
OBJECTIVe students.	∕E : T	he n	nain ob	jective is	s to stre	ngthen	the log	ical and	l arithr	netic reas	oning sl	xills of th	ne	
COURSE (OUTC	COM	IES (C	Os):(3-	- 5)									
CO1	Reco	ogniz	ze and a	apply ari	thmetic	knowl	edge in	a varie	ty of c	ontexts.				
CO2	Abil	•		fy and c	ritically	evalua	te philo	osophic	al argu	ments and	d defend	d them fr	om	
CO3	Defi	ne d	ata and	interpre	t inforn	nation f	rom gra	aphs.						
Mapping of	f Cou	rse (Outcom	es with	Progra	m Out	comes	(POs)						
COs/POs	P	O1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PC)12
CO1	Н		Н	Н	Н	Н	Н	L	L	Н	M	Н	Н	
CO2	M	Ī	M	M	Н	L	Н	L	Н	Н	Н	Н	L	
CO3	Н	-	Н	Н	Н	Н	Н	M	M	Н	Н	Н	Н	
COs / PSOs		PS	O1	PSO	O2	PS	O3	PS	6O4	PSO5				
CO1														
CO2														
H/M/L indic	cates S	Stren	gth of (Correlati	on H-	- High,	M- Me	dium, L	L-Low					
	Basi	c	Engi	Hum	Prog	Prog	Ope	Prac	Int	Soft				
	Scie	nc	neer	anitie	ram	ram	n	tical	ern	Skills				
	es		ing	s and	Cor	Elec	Elec	/	shi					
			Scie	Socia	e	tives	tives	Proj	ps /					
			nces	1				ect	Tec					
Categor				Scien					hni					
У				ces					cal Ski					
									11					

- 1) To bring behavioural patterns of students.
- 2) To train them for corporate culture.
- 3) To create self awareness.
- 4) To build confidence.
- 5) To train the students for facing the interviews and develop interpersonal relationship.

UNIT I Logical Reasoning I

Logical Statements – Arguments – Assumptions – Courses of Action.

UNIT II Logical Reasoning II

Logical conclusions – Deriving conclusions from passages – Theme detection.

UNIT III Arithmetical Reasoning I

Number system – H.C.F & L.C.M – Problem on ages – Percentage – Profit & Loss – Ratio & Proportion – Partnership.

UNIT IV Arithmetical Reasoning II

Time & Work – Time & Distance – Clocks – Permutations & Combinations – Heights & Distances – Odd man out and Series.

UNIT V Data Interpretation

Tabulation – Bar graphs – Pie graphs – Line graphs.

Reference Book:

- 1. R.S.Agarwal, A modern approach to Logical Reasoning, S.Chand & Co., (2017).
- 2. R.S.Agarwal, A modern approach to Verbal and Non verbal Reasoning, S.Chand & Co., (2017).
- 3. R.S. Agarwal, Quantitative Aptitude for Competitive Examinations, S. Chand & Co., (2017).
- 4. A.K.Gupta, Logical and Analytical Reasoning, Ramesh Publishing House, (2014).
- 5. B.S.Sijwali, Indu sijwali, A new approach to Reasoning (Verbal and Non verbal), Arihant Publishers, (2014).

Subject Code BCS17L10	: Su	bject Na	ame: I	Mini Pr	oject				T / L/ ETL	L	T / S.Lr	P/R	С
DCS17L10	Pro	erequisit	e: NIL						MP	0	0/0	0/0	1
L : Lecture T	: Tutoria	ıl SLr :	Supervis	ed Learr	ning P:	Project	R : Res	earch C	: Credits				<u> </u>
T/L/ETL : The	eory/Lat	/Embed	ded Theor	y and L	ab								
OBJECTIVE	: To ac	quire ha	nds-on ex	perienc	e in con	verting a	novel i	dea / te	chnique in	nto a wo	rking mo	del /	
prototype invo	olving m	ulti-disc	plinary sk	ills and	or kno	wledge	and wor	king in	at team.				
COURSE OU	JTCOM	IES (CO	s): (3-5))									
CO1	To con	ceptuali	ze a novel	idea / t	echniqu	e into a	product						
CO2	To dev	elop a m	ulti-discip	olinary tl	ninking a	and enal	ole team	work					
CO3	Ideate	and dev	elop a pro	ototype									
Mapping of C	Course (Outcome	s with Pr	ogram (Outcom	es (POs)						
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO	12
CO1	Н	Н	Н	M	M	Н	Н	Н	M	L	Н	M	
CO2	Н	Н	Н	M	Н	M	M	M	Н	Н	Н	Н	
CO3	Н	Н	Н	Н	Н	Н	M	Н	Н	M	Н	Н	
COs / PSOs	PS	SO1	PSO	O2	PS	O3	PS	SO4	PSO5				
CO1													
CO2													
H/M/L indicat	es Stren	gth of C	orrelation	H- Hi	gh, M- 1	Medium	, L-Low						
	Basic Scien	Engi neeri	Huma nities	Progr am	Progr am	Open Elect	Pract ical /	Inte rnsh	Soft Skills				
	ces	ng Scien	and Social	Core	Elect ives	ives	Proje ct	ips / Tec					
Category		ces	Scienc es					hnic al					
								Skil 1					
							✓						

Approval	

Course	Prerequisit	Course Title	Catego	C	L	T/S	P/R	Ty/
Code	e Course		ry			Lr		Lb/
	Code							ETL/
								EVL
BCS17L1								
0	NIL	MINI PROJECT (EVALUATION)	MP	1	0	0	0/0	EVL

The students are expected to take up an application project for any real life scenario.

Having acquired the core competency in the Computer science domain over the last 6 semesters, the students are expected to take up an application project for any real life scenario and provide a solution for the same. The implementation is expected to be based on a 3 tier architecture design.

For the award of the 1 credit the students are expected to demonstrate the project. The evaluation for this credit will be carried out in the 7^{th} Semester.

Course	Prerequisit	Course Title	Catego	C	L	T/S	P/R	Ty/
Code	e Course		ry			Lr		Lb/
	Code							ETL/
								EVL
BCS17TS	BCS17TS	TECHNICAL SKILL III				0.40	2 /0	
2	2	(EVALUATION)	TS	1	0	0/0	3/0	EVL
3	2							

- Yes To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Subject BCS17		Sul	bject Na	ame : P	Project 1	Phase -	1			T / L/ ETL	L	T / S.Lr	P/R	С
20017		Pre	erequisite	e: NIL						Lb	0	0/0	6/0	2
L : Lect	ure T :	Tutoria	1 SLr:	Supervis	ed Learr	ning P:	Project	R : Res	earch C	: Credits				1
T/L/ET	L : Theo	ory/Lab	/Embedo	ded Theor	y and La	ab								
OBJEC	TIVE	: The o	biective	of the M	ain Proie	ect is to	culmina	te the a	academ	ic study ar	nd provi	de an opr	ortunit	v to
			•		•					er the dire				•
The pro	ject der	monstra	ates the	student's	ability to	o synthe	esize and	l apply t	he knov	wledge and	d skills a	cquired to	real-w	vorl
issues a	nd prob	olems. 1	Γhis proj	ect affirm	s the stu	udents t	o think o	critically	and cre	eatively, fi	nd an o	otimal sol	ution, n	nak
ethical (decision	s and t	o preser	nt effectiv	ely.					•				
COUR	SE OU	ГСОМ	ES (CO	s): (3-5))									
CO1	Analy	+ha kn	ovilodgo	and skills	acquiro	d in the	COURCO	of ctudy	addrag	sing a spec	ific prob	olom or ice		
CO2	1 1 1									sing a spec				<u> </u>
CO2		•	e students to think critically and creatively about societal issues and develop user friendly and lutions											
CO3				ills and de	monstra	ate their	proficie	ncv in c	ommun	ication ski	lls			
CO4							•			emonstrate		nate talen	ts.	
				s with Pr			•				-			
COs/PC)s	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	РО	12
CO1		Н	Н	Н	Н	M	Н	Н	L	M	M	Н	Н	
CO2		Н	Н	Н	Н	Н	Н	Н	M	M	M	Н	Н	
CO3		Н	Н	Н	Н	Н	Н	Н	M	M	Н	Н	M	
CO4		Н	M	Н	Н	Н	Н	M	Н	Н	Н	Н	Н	
COs / P	SOs	PS	O1	PSO)2)2	PS	O3	PS	SO4	PSO5				
CO1														
CO2														
CO2														
H/M/L	indicate	s Streng	gth of Co	orrelation	H- Hi	gh, M- N	Medium,	L-Low						
		Basic	Engi	Huma	Progr	Progr	Open	Pract	Inte	Soft				
		Scien	neeri	nities	am	am	Elect	ical /	rnsh	Skills				
		ces	ng	and	Core	Elect	ives	Proje	ips /					
					ì	ives		ct	Tec		I		1	
			Scien	Social		1 7 03								
			Scien ces	Scienc		1703			hnic					
Catego						1703								

				✓			
Approval							

Course Code	Prerequisite Course Code	Course Title	Category	С	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BCS17L13	NIL	PROJECT PHASE – 1	PP1	2	0	0/0	6/0	Lb

Able to do main projects in their respective domain

B.Tech CSE Project carries 12 credits of which , Phase I carries 2 credit. In Phase I ,Students are expected to

- (i) Identify a Problem.
- (ii) Have the feasibility explored.
- (iii) Freeze the Requirement specification (both user and system).
- (iv) Construct the architectural model (as many as required).
- (v) Design the solution.
- (vi) If possible publish the Feasibilty study as a survey paper

Subject Code:	Subject Name :	T/L/	L	T /	P/R	C
BFL17001	Foreign Language	ETL		S.Lr		
	Prerequisite: NIL	EVL	1	0/1	0/0	2

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits

T/L/ETL: Theory/Lab/Embedded Theory and Lab

OBJECTIVE: To recognize the cultural values, practices, and heritage of the foreign country, communicate effectively in a foreign language and interact in a culturally appropriate manner with native speakers of that language.

COURSE OUTCOMES (COs): (3-5)

CO1	Achieve functional proficiency in listening, speaking, reading, and writing.
CO2	Develop an insight into the nature of language itself, the process of language and culture acquisition.
CO3	Decode, analyze, and interpret authentic texts of different genres.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	L	L	L	L	L	Н	L	Н	M	Н	Н	L
CO2	M	L	L	L	L	Н	L	Н	Н	Н	Н	L
CO3	L	L	M	M	L	Н	M	Н	M	Н	Н	L
COs / PSOs	PS	SO1	PSO	O2	PS	SO3	PS	SO4	PSO5			
CO1												
CO2												
H/M/L indicat	tes Streng	gth of Co	orrelation	H- Hig	h, M- M	ledium, l	L-Low		•	1	1	
	Basic	Engi	Human	Progr	Progr	Open	Pract	Inte	Soft			
	Scien	neeri	ities	am	am	Elect	ical /	rnsh	Skills			
	ces	ng	and	Core	Elect	ives	Proje	ips /				
		Scien	Social		ives		ct	Tec				
		ces	Scienc					hnic				
Category			es					al				
								Skil				
								1				
			/									
Approval		1	1	1	1	1	1			ı	ı	

Subject Code: BCS17L14	Subject Name: PROJECT PHASE - II	T / L/ ETL	L	T / S.Lr	P/R	С
	Prerequisite: BCS17L13	Lb	0	0/0	20/0	10

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits

T/L/ETL: Theory/Lab/Embedded Theory and Lab

OBJECTIVE: The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

COURSE OUTCOMES (COs): (3-5)

CO1	Apply	the kno	owledge	and skills	s acquir	ed in the	e course	of stud	y addres	sing a spe	ecific prol	olem or is	sue.
CO2	To enc	_		ts to thin	k critica	lly and o	reativel	y about	societal	issues an	d develo	p user frie	endly and
CO3	To refi	ne rese	earch sk	ills and de	emonstr	ate thei	r profici	ency in	commun	ication s	kills.		
CO4	To take	e on th	e challe	nges of te	eamwor	k, prepa	re a pre	sentatio	on and de	emonstra	te the in	nate taler	nts.
Mappir	ng of Co	urse C	Outcome	es with P	rogram	Outcor	nes (PO	s)					
COs/PC) s	,	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		Н	CO1	Н	CO1	Н	CO1	Н	CO1	Н	CO1	Н	CO1
CO2		Н	CO2	Н	CO2	Н	CO2	Н	CO2	Н	CO2	Н	CO2
CO3		Н	CO3	Н	CO3	Н	CO3	Н	CO3	Н	CO3	Н	CO3
CO4		Н	CO4	Н	CO4	Н	CO4	Н	CO4	Н	CO4	Н	CO4
COs / P	SOs	PS	O1	PSO	D2	PS	О3	PS	SO4	PSO5			
CO1													
CO2													
H/M/L	indicates	s Stren	gth of C	orrelation	n H-H	ligh, M-	Mediur	n, L-Lo	W				
		Basic Scien	Engi neeri	Huma nities	Prog ram	Prog	Open Elect	Pract ical /	Intern ships	Soft Skills			
Catego	ors/	ces	ng Scie nces	and Social Scienc es	Core	ram Elect ives	ives	Proje ct	Techn ical Skill	SKIIIS			
								✓					
Approv	al			1	1	1	1	1	1	1	1	1	1

Course Code	Prerequisite	Course Title	Category	C	L	T/SL	P/R	Ty/Lb/
	Course Code					r		ETL/
								EVL
BCS17L14	BCS17L13	PROJECT (PHASE – II)	PP2	10	0	0/0	20/0	Lb
Besiver		TROUBET (TIMISE II)	112	10	O	0,0	20/0	

Able to do main projects in their respective domain

Students are expected to carry out the following :

(i) Implement the Design using suitable technologies.

- (ii) Generate the test cases.
- (iii) Demonstrate the solution with suitable user interface.
- (iv) Prepare a project report consolidating the phase-I and II activities.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

B.Tech – Computer Science and Engineering (Full Time) Curriculum - Regulation 2018

SUBJECT CODE	SUBJECT NAME	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	С
BCS18TS1	TECHNICAL SKILL I (EVALUATION)	Lb	0	0/0	3/0	1

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Subject Code:	Subject Name:	Ty/	L	T /	P/R	C
BEN18SK1		Lb/		S.Lr		
	SOFT SKILL I	ET				
		L				
	Prerequisite: NIL	ETL	0	0/0	3/0	1

 $L: Lecture \ T: Tutorial \quad S.Lr: Supervised \ Learning \ P: Project \ R: Research \ C: Credits \\ T/L/ETL: Theory/Lab/Embedded \ Theory \ and \ Lab$

OBJECTIVES:

- To create awareness in students, various top companies helping them improve their skill set matrix, leading to develop a positive frame of mind.
- To help students be aware of various techniques of candidate recruitment and help them prepare CV's and resume.
- To help student how to face various types of interview, preparing for HR, technical interviews.
- To help students improve their verbal reading, narration and presentation skills by performs various mock sessions.

COURSE OUTCOMES (COs): (3-5)

Students will be able to

CO1	Be aware of various top companies leading to improvement in skills amongst them.
CO2	Be aware of various candidate recruitment techniques like group discussion, interviews and be
	able to prepare CV's and resumes.
CO3	Prepare for different types of interviews and be prepared for HR and technical interviews.
CO4	Improve their verbal, written and other skills by performing mock sessions.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO	PO	PO	PO	PO	PO	PO	PO8	PO9	PO1	PO11	PO1
	1	2	3	4	5	6	7			0		2
CO1	1	1	1	1	1	2	2	3	2	3	2	3
CO2	1	1	1	1	1	2	2	3	2	3	2	3
CO3	1	1	1	1	1	2	2	3	2	3	2	3
CO4	1	1	1	1	1	2	2	3	2	3	2	3
COs / PSOs	PS	601	PS	SO2	PSO3							
CO1	1		1		3							
CO2	1		1		3							
CO3	1		1		3							
CO4	1		1		3	•						

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

	Bas	Е	Н	P	P	О	P	I	So		
	ic	n	u	r	r	p	ra	n	ft		
	Sci	gi	m	О	О	e	ct	t	Sk		
Categor	enc	n	a	g	g	n	ic	e	ill		
У	es	e	ni	ra	ra	E	al	r	S		
		er	ti	m	m	le	/	n			
		in	e	C	E	ct	P	S			
		g	S	О	le	iv	r	h			
		S	a	re	ct	e	oj	i			
		ci	n		iv	S	e	p			
		e	d		e		ct	S			

	n	S	S				
	c	0	5		/		
		ci			,		
	e				T		
	S	al			T		
		S			e		
		ci			c		
		e			h		
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		c			i		
		e			c		
		s			a		
		3			1		
					1		
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					1		

SUBJECT CODE	SUBJECT NAME	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	С
BEN18SK1	SOFT SKILL I	ETL	0	0/0	3/0	1

- To create awareness in students, various top companies helping them improve their skill set matrix, leading to develop a positive frame of mind.
- To help students be aware of various techniques of candidate recruitment and help them prepare CV's and resume.
- To help student how to face various types of interview, preparing for HR, technical interviews.
- To help students improve their verbal reading, narration and presentation skills by performs various mock sessions.

UNIT I 6 Hrs

Creation of awareness of top companies / improving skill set matrix / Development of positive frame of mind / Creation of self-awareness.

UNIT II 6 Hrs

Group discussions / Do's and don'ts – handling group discussions / what evaluators look for interpersonal relationships / Preparation of Curriculum Vitae / Resume.

UNIT III 6 Hrs

Interview – awareness of facing questions – Do's and don'ts of personal interview / group interview, enabling students to prepare for different proce3dures such as HR interviews and Technical Interviews / self-introductions.

UNIT IV 6 Hrs

Verbal aptitude, Reading comprehension / narration / presentation / Mock Interviews.

UNIT V 6 Hrs

Practical session on Group Discussion and written tests on vocabulary and reading comprehension

Practical component P: Include case studies / application scenarios

Research component R: Future trends / research areas / Comparative Analysis

Total Hours: 30

SUBJECT CODE	SUBJECT NAME	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	С
BCS18TS2	TECHNICAL SKILL II (EVALUATION)	Lb	0	0/0	3/0	1

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Subject Code: BEN18SK2	Subject Name : SOFT SKILL – II	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	С
	Prerequisite: BEN18SK1	ETL	0	0/0	3/0	1

 $L: Lecture \ T: Tutorial \quad S.Lr: Supervised \ Learning \ P: Project \ R: Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \ and \ Lab$

OBJECTIVE:

- To bring behavioural patterns of students.
- To train them for corporate culture.
- To create self awareness.
- To build confidence.
- To train the students for facing the interviews and develop interpersonal relationship.

COURSE OUTCOMES	(COs):	(3-5)
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CO1	Recognize and apply arithmetic knowledge in a variety of contexts.
CO2	Ability to identify and critically evaluate philosophical arguments and defend them from criticism.
CO3	Define data and interpret information from graphs.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	P	PO4	PO	PO6	PO	PO8	PO9	PO1	PO11	P
			03		5		7			0		01
												2
CO1	3	3	3	3	3	3	1	1	3	2	3	3
CO2	2	2	2	3	1	3	1	3	3	3	3	1
CO3	3	3	3	3	3	3	2	2	3	3	3	3
COg / DSOg	DSO	1 1	2502	1	DSO3		DCO4	D	20			

COs / PSOs	PSO1	PSO2	PSO3	PSO4	PSO 5	·	
CO1							
CO2							

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

	В	Е	Н	Pro	P	Op	Pra	Interns	Sof		
	as	n	u	gra	r	en	ctic	hips /	t		
Category	ic	gi	m	m	О	Ele	al /	Techni	Ski		
	S	n	a	Co	g	cti	Pro	cal	lls		
	ci	ee	n	re	r	ves	ject	Skill			
	e	ri	i		a						
	n	n	t		m						
	ce	g	i								
	S	S	e		Е						
		ci	s		1						
		e			e						
		n	a		c						
		ce	n		t						
		S	d		i						
					v						
			S		e						
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	c i a l S c i e n c					
	S					
				✓		

SUBJECT CODE	SUBJECT NAME	Ty/ Lb/ ETL	L	T S.Lr	P/R	C
BEN18SK2	SOFT SKILL - II	ETL	0	0/0	3/0	1

- To bring behavioural patterns of students.
- To train them for corporate culture.
- To create self awareness.
- To build confidence.
- To train the students for facing the interviews and develop interpersonal relationship.

UNIT I Logical Reasoning I

Logical Statements – Arguments – Assumptions – Courses of Action.

UNIT II Logical Reasoning II

 $Logical\ conclusions-Deriving\ conclusions\ from\ passages-Theme\ detection.$

UNIT III Arithmetical Reasoning I

Number system – H.C.F & L.C.M – Problem on ages – Percentage – Profit & Loss – Ratio & Proportion – Partnership.

UNIT IV Arithmetical Reasoning II

Time & Work – Time & Distance – Clocks – Permutations & Combinations – Heights & Distances – Odd man out and Series.

UNIT V Data Interpretation

Tabulation – Bar graphs – Pie graphs – Line graphs.

REFERENCE BOOK:

- 1. R.S.Agarwal, A modern approach to Logical Reasoning, S.Chand & Co., (2017).
- 2. R.S.Agarwal, A modern approach to Verbal and Non verbal Reasoning, S.Chand & Co., (2017).
- 3. R.S.Agarwal, Quantitative Aptitude for Competitive Examinations, S.Chand & Co., (2017).
- 4. A.K.Gupta, Logical and Analytical Reasoning, Ramesh Publishing House, (2014).
- 5. B.S.Sijwali, Indu sijwali, A new approach to Reasoning (Verbal and Non verbal), Arihant Publishers, (2014).

Subject	Subject	ct Name	· •						Ty/	L	T	'/ F	P/R	С
Code:		ANT T		NG / IN	ITERN	SHIP /	MINI		Lb/		S.I		/1	
BCS18L09		JECT (ETL		D.1			
		quisite :							Lb	0	0/	0 3	3/0	1
L : Lecture T		•		pervised	l Learni	ng P:	Project	R : Re		Cred		<u> </u>	., 0	<u></u>
T/L/ETL : Ti	neory/L	ab/Emb	edded T	Γheory a	and Lab)								
OBJECTIV							g is to p	rovide	a short-te	rm w	ork (experie	nce i	n
an Industry/					-		_							
COURSE O	UTCO	MES (COs): ((3-5)										
CO1	Aspire	e an insi	ght of a	ın indus	try / org	ganizati	on/com	pany p	ertaining	to the	e dor	nain of	stud	y.
CO2	Const	ruct skil	ls and l	cnowled	lge for	a smoot	h transi	tion int	o the care	er.				
CO3	Suppo	ort field	experie	nce and	get lin	ked wit	h the pro	ofessio	nal netwo	rk.				
CO4	To eq	quip the							nderstand		of va	arious	possi	ible
CO5		ologies.	Irm ovvil	daa of		tooknoi	lacios f		in duateur	#00 OV	1 #000			
Mapping of									industry	resot	irces	5		
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO	10	PO11	P	012
CO3/1 O3	2	2	3	3	2	3	3	3	3	3		3	_	3
CO2	3	2	3	3	2	3	3	3	3	3		3		2
CO3	3	3	3	3	2	3	3	3	3	3		3		2
CO4	2	1	3	1	3	3	2	2	2	2		2		2
CO5	1	2	3	2	3	2	3	2	2	2	2	1		2
COs /		PSO1			PSO2			PSO	3			PSO ₂	1	
PSOs														
CO1		2			3			3				3		
CO2		3			2			3				3		
CO3		3			3			3				3		
CO4		2			3			2				3		
CO5	-4 C4	3	- f C	1 - 4	2	T: -1. N/	N/ - J*-	3	T			2		
H/M/L indic							- Medi						1	
	Basi	Engi neeri	Hum aniti	Prog	Prog	Ope	Prac tical		Soft Skills					
Category	c Scie	ng	es	ram Core	ram Elec	n Elec	/	ern shi	SKIIIS					
Cutegory	nces	Scie	and	Core	tives	tives	Proj	ps						
	nees	nces	Soci		uves	uves	ect	/						
			al					Te						
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SUBJECT CODE	SUBJECT NAME	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
BCS18L09	INPLANT TRAINING / INTERNSHIP / MINI PROJECT (EVALUATION)	Lb	0	0/0	3/0	1

• The main objective of the In-plant training is to provide a short-term work experience in an Industry/ Company/ Organization

SUBJECT CODE	SUBJECT NAME	Ty/ Lb/ ET L	L	T/ S.L r	P/ R	C
BCS18TS3	TECHNICAL SKILL III (EVALUATION)	Lb	0	0/0	3/0	1

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Subject Code:	Subje	ct Name		JECT	PHASI	E - I			Ty Lb/			Γ/ .Lr	P/R	C			
BCS18L13			1110	52 01					ET		3						
	Prerec	quisite:	NIL						Lb		0 (0/0 3/3					
L : Lecture T		•		pervised	l Learni	ng P:	Project	R : R	esearc	ch C:	Credits	I.		2			
T/L/ETL : T			-			_	3										
OBJECTIV	•						culmina	ate the	e acad	lemic	study a	nd pro	vide a	ın			
opportunity t																	
direction of a	a faculty	mento	r. The p	roject d	lemonst	rates th	e studer	nt's ab	ility to	o synt	thesize a	ınd apı	ply th	e			
knowledge a																	
think critical	•		•		nal solu	tion, m	ake ethi	cal de	cision	is and	l to pres	ent eff	ective	ely.			
COURSE O																	
CO1		the kr		ge and	skills a	cquired	in the	cours	se of	study	, addre	ssing	a spe	cific			
CO2	Desig	n the so	ftware s	system o	effectiv	ely											
CO3	Encourage students to think critically and creatively about societal issues and develop user											user					
		ly solut															
CO4	Suppo	ort the fi	eld exp	erience	and get	linked	with the	e profe	ession	al net	work.						
CO5	Equip the students with industry knowledge and understanding of various possible technologies.																
Manning of				th Dung	mom O	t.a.a.m.a	g (DOg)										
Mapping of COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8) 1	PO9	PO10	PO1	1 D	O12			
													1 P				
CO1	3	3	2	3	2	3	2	2		3	2	3		3			
CO2	3		3		3	3	3	2		2	2	3		3			
CO3	3	3	3	3	3	3	2	2		3	3	3	-	3			
CO4 CO5	3 2	2 2	3 2	2	3 2	2	3	3 2		$\frac{3}{2}$	3 2	1		$\frac{3}{2}$			
COS							3				<u> </u>	1	+				
CO- /		DCO1			DCO2			DCA	02			DC/	24				
COs / PSOs		PSO1			PSO2			PS	U3			PSC	J4				
CO1		3			2			3	<u> </u>			3					
CO2		3			$\frac{2}{3}$			3				3					
		3						3				3					
CO3					3												
CO4 CO5		3			2 2			3				2					
H/M/L indic	eates St	_	of Corr	 - alation	_	ligh M	- Mediı	_		7			'				
11/W1/12 maic	Basi	Engi	Hum	Prog	Prog	Ope	Prac	Int	Soft				1				
	C	neeri	aniti	ram	ram	n	tical	ern	Skill								
Category	Scie	ng	es	Core	Elec	Elec	/	shi	SKIII	15							
Cutegory	nces	Scie	and	Corc	tives	tives	Proj	ps									
	nees	nces	Soci		LIVES	tives	ect	/ /									
		nees	al					Te									
			Scie					ch									
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SUBJECT CODE	SUBJECT NAME	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
BCS18L13	PROJECT PHASE – I	Lb	0	0/0	3/3	2

The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

B.Tech CSE Project carries 12 credits of which, Phase I carries 2 credit.

In Phase I, Students are expected to

- (i) Identify a Problem.
- (ii) Have the feasibility explored.
- (iii) Freeze the Requirement specification (both user and system).
- (iv) Construct the architectural model (as many as required).
- (v) Design the solution.
- (vi) If possible publish the Feasibilty study as a survey paper

Subject Code: BCS18L14	Subje	ct Nam		ECT (I	PHASE	- II)			Ty Lb ET	/	L	T/ P/R S.Lr					
	Prerec	juisite:]	BCS18I	L13					L	b	0	0/0		2/1 2	8		
L : Lecture T T/L/ETL : Tl							Project	R : R	esear	ch C:	Credi	ts	·				
OBJECTIV			ctive of				culmin	ate the	e acac	demic	study	and	provid	le an	<u> </u>		
opportunity t																	
direction of a																	
knowledge a	nd skills	s acquir	ed to re	al-worl	d issues	and pro	oblems.	This 1	proje	ct affi	rms tl	ne stu	udents	to			
think critical					nal solu	tion, m	ake ethi	ical de	cisio	ns and	l to pr	esen	t effect	ivel	у.		
COURSE O																	
CO1			e function														
CO2	,		oficienc	•		he tech	nologie	S									
CO3			e societ														
CO4			e the ini														
CO5			e imple						e syst	em							
Mapping of											1						
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO	8	PO9	PO	10	PO11)12		
CO1	3	3	3	3	2	3	3	1		2	2		3		3		
CO2	3	3	3	3	3	3	3	2		2	2		3		3		
CO3	3	3	3	3	3	3	3	2		2	3		3		3		
CO4	3	2	3	3	3	3	2	3		3	3		3		3		
CO5	1	2	2	2	2	2	3	2		2	2		1		2		
COs /		PSO1			PSO ₂			PS	03				PSO4				
PSOs																	
CO1		3			3			2					3				
CO2		3			3			3					3				
CO3		3			3			3					3				
CO4		2			2			2					2				
CO5	-4 64	3	- C C	1 - 4	2	T: -1. N/	N/L-12	2					2				
H/M/L indic						ligh, M											
	Basi	_	Hum	Prog	Prog	Ope	Prac	Int	Soft								
Category	c Scie	neeri	aniti es	ram	ram Elec	n Elec	tical	ern shi	Skil	IIS							
Category	nces	ng Scie	and	Core	tives	tives	Proj										
	nees		Soci		uves	uves	ect	ps /									
							CCI	Te									
		nces												1			
		nces	al														
		nces	al Scie					ch									
		nces	al														
		nces	al Scie					ch nic									
		nces	al Scie					ch nic al									
		nces	al Scie				✓	ch nic al Sk									

SUBJECT CODE	SUBJECT NAME	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
BCS18L14	PROJECT (PHASE – II)	Lb	0	0/0	12/12	8

The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

Students are expected to carry out the following:

- (i) Implement the Design using suitable technologies.
- (ii) Generate the test cases.
- (iii) Demonstrate the solution with suitable user interface.
- (iv) Prepare a project report consolidating the phase-I and II activities.

B.TECH (INFORMATION SECURITY AND DIGITAL FORENSICS)

FULL TIME

Regulations - 2015

- 1) To bring behavioural patterns of students.
- 2) To train them for corporate culture.
- 3) To create self awareness.
- 4) To build confidence.
- 5) To train the students for facing the interviews and develop interpersonal relationship.

UNIT - I Group discussions

Group discussions / Do's and don'ts – handling group discussions / what evaluators look for interpersonal relationships / Preparation of Curriculum Vitae / Resume.

UNIT II Logical Reasoning I

Logical Statements – Arguments – Assumptions – Courses of Action.

UNIT III Logical Reasoning II

Logical conclusions – Deriving conclusions from passages – Theme detection.

UNIT IV Arithmetical Reasoning I

Number system – H.C.F & L.C.M – Problem on ages – Percentage – Profit & Loss – Ratio & Proportion – Partnership.

UNIT V Arithmetical Reasoning II

Time & Work – Time & Distance – Clocks – Permutations & Combinations – Heights & Distances – Odd man out and Series.

Reference Book:

- 1. R.S.Agarwal, A modern approach to Logical Reasoning, S.Chand & Co., (2017).
- 2.R.S.Agarwal, A modern approach to Verbal and Non verbal Reasoning, S.Chand & Co., (2017).
- 3. R.S. Agarwal, Quantitative Aptitude for Competitive Examinations, S. Chand & Co., (2017).
- 4. A.K.Gupta, Logical and Analytical Reasoning, Ramesh Publishing House, (2014).
- 5. B.S.Sijwali, Indu sijwali, A new approach to Reasoning (Verbal and Non verbal), Arihant Publishers, (2014)

(2018-REGULATION)

BACHELOR OF TECHNOLOGY Cyber Forensics and Information security

Course Code	Course Title	С	L	T/S.Lr	P/R	Ty/ Lb/ ETL/ EVL
BIS18TS1	TECHNICAL SKILL I	1	0	0/0	3/0	Lb

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Subject Code: BEN18SK1	SOFT SKILL I(Career & Confidence Building)	C	L	T/S.L r	P/R	Ty /Lb /ET L
	Prerequisite: NIL	1	0	0/0	3/0	ETL

L: Lecture T: Tutorial S.Lr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

- To create awareness in students, various top companies helping them improve their skill set matrix, leading to develop a positive frame of mind.
- To help students be aware of various techniques of candidate recruitment and help them prepare CV's and resume.
- To help student how to face various types of interview, preparing for HR, technical interviews.

To help students improve their verbal reading, narration and presentation skills by performs various mock sessions. **COURSE OUTCOMES (COs): (3-5)** Students will be able to CO₁ Be aware of various top companies leading to improvement in skills amongst them. Be aware of various candidate recruitment techniques like group discussion, interviews and CO₂ be able to prepare CV's and resumes. CO3 Prepare for different types of interviews and be prepared for HR and technical interviews. CO4 Improve their verbal, written and other skills by performing mock sessions. **Mapping of Course Outcomes with Program Outcomes (POs)** COs/POs PO PO PO PO PO PO PO PO8 PO9 PO10 **PO11 PO12** 1 2 3 4 5 6 7 CO₁ \mathbf{L} \mathbf{L} \mathbf{L} \mathbf{L} \mathbf{L} M M Н \mathbf{M} H \mathbf{M} Η CO₂ L \mathbf{L} \mathbf{L} $\overline{\mathbf{L}}$ $\overline{\mathbf{L}}$ M \mathbf{M} Н \mathbf{M} Η M Η CO₃ L L \mathbf{L} L L M M H M H M H **CO4** L \mathbf{L} Н Н L L \mathbf{L} M \mathbf{M} \mathbf{M} H \mathbf{M} COs/ PSO₃ PSO₁ PSO₂ **PSOs** L L Н CO₁ CO₂ L Η L CO3 L L Н CO4 L L Η H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low В P P P Ε Η O I S as n ro ro ra n o u p ic ft gi m ct gr gr e t Categor S n a a n ic e S a E ci e ni al k y m m r ti C Ε le il en er n P ce in es or le ct S 1s g S h S a e ct iv ro

n

iv

es

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	ci	d		es	ct	n		
				CS	Ci	p		
	e	S				S		
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Course Code	Course Title	С	L	T/S.Lr	P/R	Ty/ Lb/ ETL/
BEN18SK1	SOFT SKILL I(Career & Confidence Building)	1	0	0/0	3/0	ETL

- To create awareness in students, various top companies helping them improve their skill set matrix, leading to develop a positive frame of mind.
- To help students be aware of various techniques of candidate recruitment and help them prepare CV's and resume.
- To help student how to face various types of interview, preparing for HR, technical interviews.
- To help students improve their verbal reading, narration and presentation skills by performs various mock sessions.

UNIT I 6 Hrs

Creation of awareness of top companies / improving skill set matrix / Development of positive frame of mind / Creation of self-awareness.

UNIT II 6 Hrs

Group discussions / Do's and don'ts – handling group discussions / what evaluators look for interpersonal relationships / Preparation of Curriculum Vitae / Resume.

UNIT III 6 Hrs

Interview – awareness of facing questions – Do's and don'ts of personal interview / group interview, enabling students to prepare for different proce3dures such as HR interviews and Technical Interviews / self-introductions.

UNIT IV 6 Hrs

Verbal aptitude, Reading comprehension / narration / presentation / Mock Interviews.

UNIT V 6 Hrs

Practical session on Group Discussion and written tests on vocabulary and reading comprehension

Practical component P: Include case studies / application scenarios

Research component R: Future trends / research areas / Comparative Analysis

Total Hours: 30

Course Code	Course Title	C	L	T/S.Lr	P/R	Ty/ Lb/
						ETL/ EVL
BIS18TS2	TECHNICAL SKILL II	1	0	0/0	3/0	Lb

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Subject Code: BEN18SK2	Subject Name : SOFT SKILL II(Qualitative & Quantitative Skills)	С	L	T/S.L r	P/R	Ty/Lb/ETL
	Prerequisite: BEN18SK1	1	0	0/0	3/0	ETL

L: Lecture T: Tutorial S.Lr: Supervised Learning P: Project R: Research C: Credits

T/L/ETL: Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

- To bring behavioural patterns of students.
- To train them for corporate culture.
- To create self awareness.
- To build confidence.
- To train the students for facing the interviews and develop interpersonal relationship.

COURSE (COURSE OUTCOMES (COs): (3-5)								
CO1	Recognize and apply arithmetic knowledge in a variety of contexts.								
CO2	Ability to identify and critically evaluate philosophical arguments and defend them from criticism.								
CO3	Define data and interpret information from graphs.								
Mapping of	f Course Outcomes with Program Outcomes (POs)								

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	Н	H	Н	Н	Н	H	L	L	Н	M	H	Н
CO2	M	M	M	Н	L	H	L	Н	Н	Н	Н	L
CO3	Н	H	Н	Н	Н	H	M	M	Н	H	Н	H
COs /	PS	O 1	PSC)2	PS	O3	PSO	PSO5		•		
PSOs							4					
CO1												
CO2												

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low Е P P P В Hu O Internshi Soft Skil as ro ro ra ps/ n ma p Categor Technica ic gi niti 1s gr gr e ct Sces n ic 1 Skill y n a a ie E al e an m m \mathbf{C} nc er d Ε 1e So le P es in or ct iv cia ct ro g S 1 iv es je ci Sci es ct e enc n es ces

Course Code	Course Title	С	L	T/S.Lr	P/R	Ty/ Lb/ ETL/
BEN18SK2	SOFT SKILL II(Qualitative & Quantitative Skills)	1	0	0/0	3/0	ETL

- To bring behavioural patterns of students.
- To train them for corporate culture.
- To create self awareness.
- To build confidence.
- To train the students for facing the interviews and develop interpersonal relationship.

UNIT I Logical Reasoning I

Logical Statements – Arguments – Assumptions – Courses of Action.

UNIT II Logical Reasoning II

Logical conclusions – Deriving conclusions from passages – Theme detection.

UNIT III Arithmetical Reasoning I

Number system – H.C.F & L.C.M – Problem on ages – Percentage – Profit & Loss – Ratio & Proportion – Partnership.

UNIT IV Arithmetical Reasoning II

Time & Work – Time & Distance – Clocks – Permutations & Combinations – Heights & Distances – Odd man out and Series.

UNIT V Data Interpretation

Tabulation – Bar graphs – Pie graphs – Line graphs.

REFERENCE BOOKS:

- 1. R.S.Agarwal, A modern approach to Logical Reasoning, S.Chand & Co., (2017).
- 2. R.S.Agarwal, A modern approach to Verbal and Non verbal Reasoning, S.Chand & Co., (2017).
- 3. R.S.Agarwal, Quantitative Aptitude for Competitive Examinations, S.Chand & Co., (2017).
- 4. A.K.Gupta, Logical and Analytical Reasoning, Ramesh Publishing House, (2014).
- 5. B.S.Sijwali, Indu sijwali, A new approach to Reasoning (Verbal and Non verbal), Arihant Publishers, (2014).

Subject Cod BIS18L07]	Subject N INPLAN MINI PR	T TRAI				IP/	С	L	T/S.Lr	P/R	Ty/Lb /ETL
	I	Prerequisi	ite : NIL					1	0	0/0	3/0	Lb
L : Lecture	Γ : Tu	torial S	.Lr : Sup	ervised	Learni	ng P:	Project	R : Res	search	C: Credits		
T/L/ETL : T	heory.	/Lab/Eml	oedded T	Theory a	and Lab	•						
OBJECTIV Industry/ Co				of the	Inplant	training	g is to p	provide a	a short	-term work	experie	nce in an
COURSE C	OUTC	OMES (COs):(3- 5)								
CO1		To get an study.	n insight	of an ii	ndustry	/ organ	ization	/compai	ny pert	aining to th	ne domai	n of
CO2		To acqui	ire skills	and kno	owledge	e for a s	smooth	transitio	on into	the career.		
CO3		To gain	field exp	erience	and ge	t linked	with t	he profe	ssiona	l network.		
Mapping of	'Cour	rse Outco	mes wit	h Prog	ram Oı	utcome	s (POs)				
COs/POs	PO	1 PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO 9	PO10	PO11	PO12
CO1	M	L	L	L	L	Н	H	Н	H	H	H	H
CO2	Н	M	Н	Н	M	Н	Н	Н	Н	Н	Н	M
CO3	Н	Н	Н	Н	M	Н	Н	Н	Н	Н	Н	M
COs / PSOs	I	PSO1	PS	02	PS	SO3	PS	SO4	PS O5			
CO1												
H/M/L indi	cates	Strength	of Corr	elation	H- H	ligh, M	- Med	ium, L-	Low	1		
	В	Е	Hu	P	P	О	P	Int				
C -4	as	n	ma	ro	ro	p	ra	ern				
Categor	ic Sc	gi n	niti	gr a	gr a	e	ct ic	shi				
y	ie	e	es and	m	m	n E	al	ps /				
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	es	in	cial	or	le	ct	P	ch				
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Course Code	Course Title	C	L	T/S.Lr	P/R	Ty/ Lb/ ETL/ EVL
BIS18L07	MINI PROJECT / INPLANT TRAINING / INTERNSHIP	1	0	0/0	3/0	Lb

• The main objective of the In-plant training is to provide a short-term work experience in an Industry/ Company/ Organization

Course Code	Course Title	C	L	T/S.Lr	P/R	Ty/ Lb/
						ETL/
						EVL
BIS18TS3	TECHNICAL SKILL III	1	0	0/0	3/0	Lb

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Subject Cod BHS18FLX		bject N FOR	ame : EIGN L		C	L	T / S.Lr	P/ R	Ty /Lb /ETL				
					uisite: N				1	0	0/0	3/0	Lb
L: Lecture			Lr : Sup			ng P:F	roject	R : Rese	arch C	: Cred	its		
T/L/ETL : T						4:	1 1.		C 41 C		4		
OBJECTIV													
effectively in	n a Torei	gn lang	uage and	interac	et in a c	uituraiiy	approj	priate ma	ınner v	vitn na	ttive sp	eakers	or that
language. COURSE (HTCO	MFS ($CO_{\rm s}$) · (3- 5)									
CO1			ctional pr		cv in lis	tening.	speakir	ng, readi	ng, and	1 writi	ng.		
CO2	Deve		insight ir									nd cult	ure
CO3	_		lyze, and	internr	et authe	ntic tev	te of dit	fferent a	enrec				
Mapping of								recent g	cin cs.				
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO	PO1	0 P	011	PO12
005/105		102	100			100		100	9				1012
CO1	L	L	L	L	L	Н	L	Н	M	Н	H	[L
CO2	M	L	L	L	L	H	L	Н	Н	Н	H		L
CO3	L	L	M	M	L	H	M	H	M	Н	H	[L
COs/	PS	01	PSC	02	PS	О3	PS	SO4	PS				
PSOs									05				
CO1													
CO2													
H/M/L indi	cates St	rength	of Corre	elation	H- H	igh, M-	Mediu	ım, L-L	OW				
	Ba	Е	Hu	Pr	Pr	О	Pr	Int	S				
	sic	n	ma	О	О	p	ac	ern	0				
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y	nc	ee	and	m	m	El	1/	Te	S				
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Subject Code: BIS18L10	Subject Name : PROJECT PHASE - I	С	L	T/S.Lr	P/R	Ty /Lb /ETL			
	Prerequisite: NIL	2	0	0/0	3/3	Lb			
L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits									

T/L/ETL: Theory/Lab/Embedded Theory and Lab

OBJECTIVE: The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

COUF	RSE OUTCOMES (COs): (3-5)
CO1	Apply the knowledge and skills acquired in the course of study addressing a specific problem or
	issue.
CO2	To encourage students to think critically and creatively about societal issues and develop user friendly and reachable solutions
CO3	To refine research skills and demonstrate their proficiency in communication skills.
CO4	To take on the challenges of teamwork, prepare a presentation and demonstrate the innate talents.

Mapping of Course Outcomes with Program Outcomes (POs) COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12

008/108			- 00		100	- 00		- 00	- 0,	1010	- 0	
CO1	Н	H	H	Н	M	H	H	L	M	M	H	H
CO2	Н	H	H	Н	H	H	H	M	M	M	H	H
CO3	Н	H	H	Н	H	H	H	M	M	Н	H	M
CO4	Н	M	H	Н	H	H	M	H	Н	Н	Н	Н
COs /	PS	501	PS	O2	PS	SO3	PS	SO4	PSO			
PSOs									5			
CO1												

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

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Course Code	Course Title	C	L	T/S.Lr	P/R	Ty/ Lb/ ETL/ EVL
BIS18L10	PROJECT PHASE - I	2	0	0/0	3/3	Lb

The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

B.Tech ISDF Project carries 8 credits of which , Phase I carries 2 credit. In Phase I,Students are expected to

- Identify a Problem.
- Have the feasibility explored.
- Freeze the Requirment specification (both user and system)
- Construct the architectural model(as many as required).
- Design the solution.

Subject		: Su	bject N		~ ~				(:	L	T/S.Lr	P/R	Ty/Lb
BIS18L	111			PROJE	CT (PF	IASE –	· II)							/ETL
		Pre	erequisi	te: BCS1	8L13				8	}	0	0/0	12/12	Lb
L: Lect	ure T	: Tutori	ial S.I	r : Super	vised L	earning	P:Pro	oject R	: Resear	ch C:	Credi	ts		
T/L/ET	L:Th	eory/La	ıb/Embe	edded Th	eory and	d Lab								
	OBJECTIVE: The objective of the Main Project is to culminate the academic study and provide an													
	opportunity to explore a problem or issue, address through focused and applied research under the direction of a													
	faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills													
	acquired to real-world issues and problems. This project affirms the students to think critically and creatively,													
find an optimal solution, make ethical decisions and to present effectively. COURSE OUTCOMES (COs): (3-5)														
						.1 1 1	41	C	1 1 1			· · · · · · · · · · · · · · · · · · ·	1.1	•
CO1	Appı	y me ki	iowieag	ge and ski	ins acqu	iirea in	the cou	rse of st	uay aaa	ressing	g a sp	ecific pro	biem or	issue.
CO2	To e	ncourag	ge studei	nts to thir	nk critic	ally and	d creativ	ely abo	ut socie	tal issu	ies an	d develop	user fri	endly
	and r	eachabl	le soluti	ons		•		•				•		·
CO3	To re	efine res	search s	kills and	demons	trate the	eir profi	ciency i	n comn	unicat	ion s	kills		
CO4												the innat	e talents	
									on and	dellion	Butuc	- the innat	- talents	•
COs/P(nes with					DOG	DO	DO	10 D	011 I	0012
COS/PC	Js	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO 9	PO	10 19	O11 I	PO12
CO1		H	CO1	H	CO1	H	CO1	Н	CO1	H	CO	1 H	(CO1
CO2		Н	CO2	Н	CO2	Н	CO2	Н	CO2	Н	CO			CO2
CO3		Н	CO3	Н	CO3	Н	CO3	Н	CO3	Н	CO			CO3
CO4		H	CO4	H	CO4	H	CO4	Н	CO4	Н	CO	4 H	(CO4
COs / F	PSOs	PS	O1	PSC)2	PS	O3	PS	O4	PS				
										O5				
CO1														
H/M/L	indica	ates Str	1	of Correl					, L-Lov				T	
		Ba	Е	Hu	Pr	Pr	О	Pr	Int	S				
		sic	ng	ma	og	og	pe	ac	ern	0				
Catao		Sc	in	niti	ra	ra	n E1	tic	shi	f				
Catego	ory	ie	ee	es and	m C	m El	El	al	ps	t				
		nc es	ri ng	Soc	or	ec	ec ti	/ Pr	Te	S k				
		CS	ng Sc	ial	e	ti	ve	oj	ch	i				
			ie	Sci		ve	s	ec	nic	1				
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Course Code	Course Title	C	L	T/S.Lr	P/R	Ty/ Lb/ ETL/ EVL
BIS18L11	PROJECT PHASE - II	8	0	0/0	12/12	Lb

The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

Students are expected to carry out the following:

- (i) Implement the Design using suitable technologies.
- (ii) Generate the test cases.
- (iii) Demonstrate the solution with suitable user interface.
- (iv) Prepare a project report consolidating the phase-I and II activities.

B.Sc. (Information Science and Cyber Forensics)

Curriculum and Syllabus

Regulation – 2017

Unit - I Concept of Entrepreneurship

Entrepreneurship – Meaning – Types – Qualities of an Entrepreneur – Classification of Entrepreneur – Factors influencing Entrepreneurship – Functions of Entrepreneurships.

Unit - II Entrepreneurial Development Agencies

Commercial Banks – District Industries Centre – National Small Industries Corporation – Small Industries Development Organisation – Small Industries Service Institute, All India Financial Institutions – IDBI – IFCI – ICICI – IRDBI.

Unit - III Project Management

Business idea generation techniques – Identification of Business Opprtunities – Feasibility study – Marketing, Finance, Technology and Legal Formalities – Preparation of project report – Tools of Appraisal.

Unit - IV Entrepreneurial Development Programmes

Entrepreneurial Development Programmes (EDP) – Role, relevance and achievements – Role of Governemnt in organismd EDPs – Critical Evaluation.

Unit - V Economic Development and Entrepreneurial Growth

Role of Entrepreneurs in Economic Growth – Strategic approaches in the changing Economic scenario for small scale Entrepreneurs – Networking. Niche play, Georgraphic Concentration. Franchising / Dealership – Development of Women Entrepreneurship.

Books:

- 1. Dr. V. Balu ENTREPRENEURIAL DEVELOPMENT
- 2. Dr. P.T. Vijayashree & Dr. M. Alagammai ENTREPRENEURIAL DEVELOPMENT

C.B. 576117.